

Wake County Model Safe Routes to School Program

Updates: June 2015

1. **General info:** what we're calling the John Rex Endowment (JRE) funded project
2. **School site selection**
 - a. Summary of process to date:
 - i. Received input from municipal contacts, WUWC, PTA, and others; shared data with WCPSS
 - ii. Gathered additional contextual info from WCPSS on walk sheds and opportunities/barriers for campus facilities improvements and curriculum use
 - iii. Refined list to 12 and then applied key criteria (vulnerability, opportunities, safety needs, capacity) and identified top 5 candidates and additional back ups
 - iv. WCPSS began outreach to principals to gauge interest
 - b. Next steps:
 - i. Hold formal meetings with selected schools to discuss activities/responsibilities
 - ii. Begin coordinating with Alta Planning and Design to begin the SRTS planning process at each school
 - iii. Make public announcement about the effort, in coordination with all partners and JRE
3. **Policy updates**
 - a. Raleigh crossing guard ordinance passed--discussion
 - b. Other policies being considered?
 - c. HSRC's Kristen Langford will begin conducting policy audit in August; we'd love to hear more from you about what key policies or processes we should be looking for in the audit and any other ideas on the best ways that we can gather this information
4. **Plan to evaluate the John Rex Endowment project**
 - a. Evaluation plan developed from Feb-Apr in a series of facilitated meetings involving HSRC, CAMPO, AHA, WUWC, Scott Lane, and others; approved by JRE in May
 - b. Involved establishing intended short and long term outcomes and activities to lead to outcomes, defining indicators to measure progress toward outcomes, and identifying data sources and evaluation methods
 - c. JRE feels very strongly that evaluation should be participatory and involve all partners—not just data collection but use, interpretation, and application
 - d. The evaluation plan be useful to committee members to see “work plan” for directly-funded partners (HSRC, Alta, WUWC, AHA)
 - e. It may also be useful to see what questions we will be trying to answer and what data we will be collecting to do so, some of which will involve coordination with many committee members:
 - i. Student travel tally data and parent survey
 - ii. Interviews with municipal contacts
 - iii. Active Travel to School Readiness Scale
 - iv. Policy audit, and other administrative data
 - f. The plan is a “living” document and subject to change; HSRC will provide regular status updates and share data/results
5. **Other updates or coordination opportunities**
 - a. Cary Skills Clinic (training led by Scott Lane)
 - b. Jen Delcourt: Youth Thrive, Complete Streets training interest, and any other updates