As part of the John Rex Endowment grant, the UNC Highway Safety Research Center is tasked with tracking changes to municipal policies and practices that may affect pedestrian safety in Wake County. We are also tasked with developing trainings for local governments and providing technical assistance as needed.The questions below will help us establish a baseline and help us develop training and technical assistance resources. We appreciate your feedback on the questions below, which will be used during one-on-one structured interviews with municipalities. Our team will also be having separate conversations with school officials (at the district level and at the pilot schools) and CAMPO about their policies and practices.

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Wake County Model Safe Routes to School Program
Ped/Bike Safety Policy and Practice Audit
Questions for Municipalities

Does your community have:

Policies, Plans, and Programs

1. A local Complete Streets policy that has been adopted?

    a. If so, when was it adopted and how is it implemented?

2. An adopted pedestrian, bicycle, or greenways plan in place?

    a. How recently was it adopted?

    b. If no, are there other documents (Unified Development Ordinance, Transportation Master Plans, etc) that address ped/bike needs?

3. A connectivity policy or ordinance to support convenient pedestrian access, particularly supporting connectivity between schools and surrounding neighborhoods? (E.g., maximum block lengths, restrictions on cul-de-sacs, and/or a connectivity index).

    a. How is it enforced?

4. Sidewalk/curb ramp policies for new construction and major redevelopment (requiring sidewalks or fee in lieu) and maintenance/repair?

    a. How are they enforced?

    b. Is there funding set aside for additional sidewalk/curb ramp construction or repair?

5. Design requirements that positively affect pedestrian safety and comfort?

    a. Sidewalks with minimum width and separation from traffic?

    b. Streetscape (e.g., street furniture, landscaping, pedestrian scale lighting)?

    c. Roadway design standards (e.g., travel lane width, bicycle lanes, etc.)?

6. Traffic Impact Assessment (TIAs) required for larger projects, which account for current and future pedestrian and bicycle traffic?

7. A program for crossing guards for schools?

    a. If so, how much funding is available, how are sites selected and prioritized, and how are guards trained?

8. Any SRTS, education or enforcement programs taking place related to pedestrian safety, in particular child pedestrian safety?

    a. Have you applied for SRTS funding or received any SRTS-related training?

9. Any other city/town council resolutions related to pedestrian and bicycle safety or SRTS?

    a. How are these resolutions implemented?

Practices and Funding Mechanisms to Support Policy/Plan/Program Implementation

10. A formal citizen advisory board that provides input on ped/bike issues?

    a. How often do they meet?

11. A person in charge of coordinating ped/bike related efforts?

    a. What percent of time is dedicated to this?

    b. Tell us more about how you interact with the schools in your jurisdiction (i.e., when it comes to school infrastructure projects, school siting, enforcement issues). How are these interaction initiated?

12. A place on your community website that is dedicated to ped/bike issues?

13. A programmatic fund to support ped/bike safety initiatives?

a. What sources and amount of funds (including capital budgets, CMAQ, TAP, STPBA, etc.) typically go to ped/bike infrastructure and non-infrastructure projects?

Sense of Support and Feedback on Needed Technical Assistance

14. After considering your city/town's plans, policies, and practices, to what degree do you think they support child pedestrian safety, or safe walking in general? [On a scale of 1 to 10]

15. What do you think your role should be in relation to supporting the Wake County Model Safe Routes to School program at the municipal level?

    a. What support or resources would be useful to help you in that role?

16. Is there a particular topic (related to the above) that you would like to receive more information or training about, or have others in your community receive such info?

    a. Ask more about the audience if not them